



South Carolina Council of Teachers of Mathematics

Winter 2013-14

Volume IX, Issue 4

In This Issue

- President's Greetings
- 2013 Highlights
- 2013 Conference Pics
- OCME Award
- New SCCTM Board Members
- 2014 Grant Apps
- 2014 MESAS
- IStation Math
- Million Women Mentors
- Website Information
- Green Boot Camp
- Membership Form
- Professional Development
- NCTM News
- Sponsors
- Speaker Proposal Form
- Poster Contest
- 2013-2014 Officers
- SCCTM Managers & Committee Chairs
- Calendar

President's Greeting

Hello Mathematics Educators,

I hope that you have had a wonderful holiday! This school year is flying by. We had a great conference this past October in Greenville. The featured speakers, Jerry Pallotta and Glenna Tabor, were very informative and interesting. We had a wonderful author's luncheon where we heard Jerry Pallotta, Jonathan Miller, and Candice Brucke. In addition, we had many wonderful sessions from our many presenters including the NASCAR Ten80 Team sponsored by Casio and the sessions from EdVenture. The TD Convention Center was very accommodating and helped us to have a successful conference. We will begin planning our next conference which will be in Myrtle Beach next year. I look forward to seeing you there next year!



Karen Threlkeld
scctmpresident@gmail.com

We encourage you to follow us on



Team Up with CASIO and Ten80 Education

Don't miss the
Ten80 Student Racing Challenge
and CASIO Workshops...
where mathematics meets NASCAR!



www.casioeducation.com

www.studentracingchallenge.com



2013-14 SCCTM Platinum Sponsors

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- Deepens Student Engagement
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*An investment in knowledge pays
the best interest.
Benjamin Franklin*

SCCTM HIGHLIGHTS from 2013

This has been a very productive year for the South Carolina Council of Teachers of Mathematics. We began the year by reviewing and editing our By-laws. In addition, we performed an internal review of our accounts and created a formal set of accounting procedures.

We formed a partnership with the Children's Museum, EdVenture, to sponsor professional development opportunities for teachers of all ages. We hope to expand on this partnership next year.

Our SC All-State Math Team was very successful this year and had two students, Guanpeng (Andy) Xu and David Stoner, who distinguished themselves across not only our state, but also the nation.

The SCCTM supported the MathCounts program which has celebrated thirty years of operation in our state. We had over 1000 students participate in the MathCounts program this year and we appreciate all of the contributions to the program from Marguerite McClam.

Joyce Moon organized a very successful poster contest in which the poster winners received monetary awards as well as the recognition of having their posters displayed at the EdVenture Children's Museum.

We awarded a SCCTM grant to Brooke Lance, from Lakeside Middle School in Anderson South Carolina to implement her "Inquiry + Technology = Lakeside" grant proposal to implement inquiry stations in her seventh grade mathematics classes.

The SCCTM awarded two \$1500 pre-service scholarships to Jennifer Blethen from Clemson University and Tamara Hawkins.

Attendance at the Fall Conference was up from the previous year. The conference featured a wide range of professional development sessions and workshops including featured workshops by the EdVenture Children's Museum and the *NASCAR Ten80 Student Racing Challenge* sponsored by CASIO. A record attendance at 3rd Authors' Luncheon enjoyed Jerry Pollatta, Jonathan Miller and Candice Brucke. Attendees also heard presentations by Keynotes Jerry Pallotta and a returning favorite Glenna Tabor.

We are currently in the process of updating our website and updating our SCCTM Handbook.

2013 Fall Conference

First Timers



We had a great turn out at the first-timer's session at the conference this year. They were very excited to be at their first SCCTM conference!



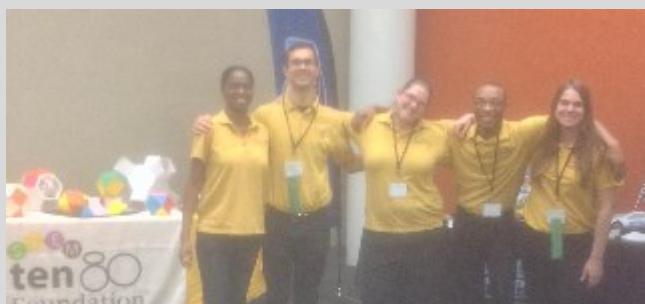
Conference Registration



Glenna Tabor



Authors' Luncheon



NASCAR Ten80 Student Racing Challenge

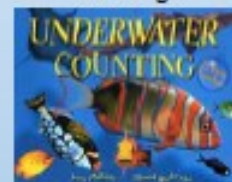


SCCTM's hardworking 3 Bills

Jerry Pallotta

Children's book Author.

Jerry's beautifully illustrated series of elementary math books include titles on adding, subtracting, multiplying, and dividing.



More information is available on

www.jerrypallotta.com

**2013-14 SCCTM
Platinum Sponsor**

OCME Award

(Outstanding Contributions to Mathematics Education Award)

Sandy Avinger

Sandy has been an outstanding leader in the mathematics community in South Carolina. She has served as a teacher, teacher specialist and mathematics coordinator in various locations within our state. Sandy has also distinguished herself as a valued committee member on various national and statewide committees which have contributed to SC's participation in the Common Core State Standards for Mathematics. As a member of these committees Sandy has represented our state as we moved to full participation in the Smarter Balanced Consortium and has been a vocal advocate of the full implementation of the CCSS-M so that SC's students will be well-prepared for the new assessments to be implemented in 2014-2015 and has worked tirelessly to begin full implementation in her district by creating supplemental "drop-in" units to prepare students for content not currently taught at their grade level. She then shared her work with other coordinators and districts throughout the state.

Additionally, she has served as president of SCLME and in that office created committees that were instrumental in studying the CCSS-M and correlating these new standards to the SC Academic Standards for Mathematics. Sandy has been vigilant with keeping the mathematics community abreast of pending legislation that might adversely affect our participation in the Common Core State Standards and the consortia that are developing the assessments for this national curriculum. For the last two years she has rallied mathematics professionals around the state to speak to legislative committees and individual legislators to vote against attempts to circumvent South Carolina's participation in the Common Core. With her leadership at least three attempts to pass legislation that would nullify or cripple our advancement with efforts to be a part of this national effort have been overcome. She spoke at the meeting of the SC State Board of Education's meeting on September 12, 2012 advocating for teachers as the State Board considered the grading of teachers on a report card similar to that for schools under the EESA waiver.

She continues to fight for what is right for the students of South Carolina, particularly in the area of mathematics education. In addition, Sandy along with other math leaders in SC championed the cause of new mathematics instructional materials for middle schools when this funding was in jeopardy. Currently she chairs a committee of math leaders who are developing course outlines for mathematics courses in the middle and high schools that will insure that all students will have the opportunity to learn the content on the new SBAC assessments before they take these high stakes tests. Sandy also is working with Smarter Balanced on their formative assessments. These are just her extra-curricular activities. In her day job she is a staunch supporter of quality mathematics education for the students in the Richland One middle and high schools by providing cutting-edge materials and programs for them and advanced training for their teachers. Congratulations to Sandy Avinger, this year's recipient of the SCCTM Outstanding Contributions to Mathematics Education Award!

New SCCTM Board Members

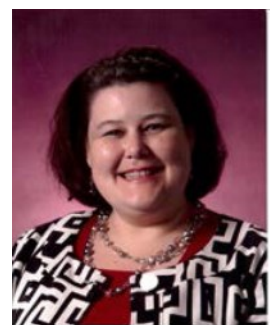
President-Elect

Christi Fricks



Christi obtained her BS in Elementary Education from Lander University. She is currently a sixth-grade mathematics teacher at Lakeside Middle School of Inquiry and Innovation, a stem school, in Anderson, South Carolina. Christi is a member of the State Network of Educators for Smarter Balance and has been a Casio Presenter for the last several years. She is the Mathcounts Coach at Lakeside Middle School. Christy is a National Board Certified Teacher and a Council of Presidential Awardee of Mathematics. She has served as the SCCTM Vice President for Middle Schools from 2010 until the present time and is a member of the South Carolina Middle School Association. Christi has presented previously at the SCCTM conference where she presented “inquiring Minds Want to Know.” In addition, Christy presented “Looks Who’s Talking Now” at an NCTM Regional Conference and “Discovering Middle School Mathematics with Technology” at an NCTM Annual Conference. Finally, she presented “Inquiring Minds Want to Know” at the Gifted and Talented State Conference.

Treasurer Terrie Dew



Terrie received her B.S. in Mathematics from the University of South Carolina. In addition, she earned her Adolescent and Young Adulthood Mathematics, National Board Certification in 2001 and was renewed in 2012. Terrie joined S²Tem Centers SC in July 2001 as an Education Specialist. Her work currently focuses on training and supporting instructional coaches and supporting implementation of the Common Core State Standards for Mathematics. She is project leader for the IQ-MS Research Project and a training associated with the Center for Cognitive Coaching. Prior to joining S²Tem Center SC, Terrie taught mathematics at Berea High School in Greenville, SC. Her classroom teaching experience spans pre-algebra through AP Calculus and AP Statistics. Terrie is currently a member of the High School Item Writing Team for the Smarter Balanced Assessment Consortium. In addition, Terrie was a member of the writing team for the State Middle School Math Curriculum Framework and was the Middle Level Chairperson for S. C. Academic Standards Writing Team in 2007. Terrie is a member of the NCTM, the National Council of Supervisors of Mathematics, the National Science Teachers Association, the National Science Education Leadership Association, Learning Forward, The SC Association of Mathematics Teacher Educators, the SC Council of Teachers of Mathematics, and the SC Leaders of Mathematics Education. Terrie has contributed many publications and presentations concerning mathematics instruction in the classroom.



VP of Middle School Bernard Frost

Bernard received his B.A. in Education from Furman University where he pursued additional Course Work in

Mathematics. He received his M.Ed. in Gifted Education from Converse College and is currently working on his Ed.D. in Administration Leadership for Teaching and Learning from Walden University. Bernard is currently a sixth-grade math teacher at Fairforest Middle School where he serves as Grade Level Math Curriculum coordinator. He has been the head Math teacher at the 21st Century Afterschool and Summer Enrichment Program. Bernard has designed curriculum, facilitated analysis of common assessment and developed intervention strategies for at-risk students. He also designed a Food Curriculum Guide as well as pacing guides for various levels of Math. Bernard teaches and assists with the curriculum selection for the after school program and conducts professional development for his school staff. He has been a member of the math Textbook Selection Committee and the School-wide Common Core Dream Team. He is a Common Core Standards- Math Trainer. Bernard also has had experience as a *Private Tutor and Education Consultant* for Spartanburg School District Six, Greenville County Schools and Union County Schools. He was a counselor and instructor for the *Bridges to a Brighter Future Summer Program* at Furman University from 2003-2007. Bernard is a member of the Association for Supervision and Curriculum Development, the SC Odyssey of the Mind Liaison and Competition Judge, Carolina TESOL Association, the SCCTM, the Palmetto State Teachers' Association and the SC Middle School Association. Bernard has been a popular presenter at the SCCTM conference for the last several years. He has given several presentations on engaging activities to get boys and girls interested in learning.

VP of Post Secondary Leigh Haltiwanger



Leigh graduated from Clemson University in 1997 with a BS in Mathematics Teaching. While she was at Summerville High School, Leigh earned her M.Ed. in Secondary Mathematics from the Citadel. She is currently working on her Ph.D in Curriculum and Instruction in Mathematics at Clemson University. Leigh has six years of experience teaching high school mathematics. For five years, she worked with numerous school and districts in South Carolina designing and delivering professional development in the areas of mathematical content, standards and standards alignment, formative and summative assessment, pedagogical content knowledge, best practices, and creating and sustaining professional learning communities as the instructional Specialist for Mathematics with S²Tem. During this time, Leigh helped facilitate a group of South Carolina mathematics educators as they created the Common Core State Standards for Mathematics At-a-Glance Transitional Documents. She also provided on-site coaching support for mathematics instructional coaches and school and district administrative staff. For the past two years, Leigh has worked with undergraduate and graduate pre-service mathematics teachers at Clemson University. She has taught undergraduate and graduate courses and supervised secondary mathematics pre-service teachers during their student teaching experiences. Leigh is currently a member of the SC State Department of Education State Network of Educators for the Smarter Balanced Digital Library. She was a reviewer for *Mathematics Teaching in the Middle School Journal* from 2012 to 2013. Leigh is currently a member of Moving from Standards to Practice: Leading Tomorrow's Mathematics and Science Education in South Carolina and she is the faculty advisor for the Clemson University Student Council of Teachers of Mathematics (CUSCTM). Leigh is a member of the American Educational Research Association, the Association of Mathematics Teacher Educators, the International Reading Association, the NCTM, the National Science Teachers Association, the SC Association of Mathematics Teacher Educators, the SCLME, and the SCCTM. She has attended and presented at numerous state and national professional conferences and has had three publications accepted to mathematics education journals over the past two years.

VP at-Large

Gerald (Jerry) Marshall



Jerry received his B.S. in Chemical Engineering from North Carolina State and then obtained a M.S. in Library Science from Florida State University. He then received his M.A. in Mathematics from the University of Alabama and obtained his Ph.D. in Mathematics Education from Illinois State University. Jerry currently teaches at Tri-County Technical College in Pendleton, South Carolina where he served as the Head of the Mathematics Department from 2001 to 2012. He is the co-organizer of the Institute on Integrative STEM Teaching and Learning and a content Reviewer for the College Course Content Analysis, Educational Policy Improvement Center. Jerry was a group member of WebAssign Users Group at NC State University. He was a co-host of the 2012 SC STEM summit in Lexington, South Carolina and has been a participant in many STEM Conferences. Jerry was a co-organizer for the AOP Jet Toy Challenge as part of the Clemson University ICAR program in Greenville, South Carolina. He has chaired the Comprehensive Studies Mathematics Instructor Search and Screening Committee and has authored many grants. Jerry was a member of the design team for the South Carolina Course Alignment Project and has continued to be a team member during the pilot year as well as the first four phases of implementation. Jerry has been very active in the SOCAMATYC where he has served as president at several conferences. Jerry is a member of The American Mathematical Association of Two-Year Colleges, the Association of Mathematics Teachers Educators, the International Technology and Engineering Educators Association, the Mathematical Association of America, the NCTM, the SCAMTE, the SCCTM, the SC Mathematical Association of Two Year Colleges, the South Carolina Technical Education Association, and the Tri-County Technical College Education Association. He has been a co-presenter at the SCTEA Annual conference, the SCCTM Fall



The South Carolina Council of Teachers of Mathematics (SCCTM) will provide grant funds of up to \$4,500 this year to support SCCTM members desiring to implement projects in mathematics-related areas. Grant application forms and instructions can be found at <http://www.scctmprogram.org/Scholarship-Grants-Awards.html>

2014 MESAS MAIL-IN CONTEST

Sponsored by the South Carolina Academy of Science & Center for Sci Ed USC

Get Additional Copies of the 2014 MESAS Contest at <http://artsandsciences.sc.edu/cse/home.php>

To: All of South Carolina: Teachers; District Leaders; Parents and Students.

(All Regions: Western Region I; Midlands Region II; Upstate Region III, Sandhills Reg. IV; Low Country Reg. V; Aiken Savannah River Region and, Sea Island Region VII)

Please find enclosed information about the mail-in contest for the Middle/Elementary School Academy of Science (MESAS) sponsored by The South Carolina Academy of Science (SCAS) and produced by faculty and staff at the University of South Carolina & members of SCAS.

I have attached two MESAS Contests for your students (one for grades 4-6 "E Contest" and one for grades 6-8 "M Contest"). Please make as many copies as you need and distribute to your students. I hope your students have fun and learn something by competing in the contest. *Each student who participates will be recognized and each school that participates will have at least one winner.* Winners will be announced in the SCJAS and SCAS newsletters and the SCAS Bulletin. The deadline for entry is **Monday, March 10, 2014**. The authors of the 2014 contest include Dr. Don Jordan, Eric Steinecke, USC, Frank Jordan, Amber Atkinson, and faculty from Universities and Colleges in South Carolina. The SCAS MESAS Contest receives support from the USC Arts & Sciences, Center for Science Education.

We encourage students to use reference resources of all types, including the internet. However, we strongly discourage parent's assistance in finding the answers. This is a competitive contest meant to teach the children new methods of learning and exploring. We love parent's involvement, but require the students find the answers on their own for this contest. Questions are prepared with respect to the common core standards for SC.

The South Carolina Academy of Science Annual Meeting is Saturday, **April 5, 2014** at Trident technical College in Charleston South Carolina.

Announcement: Please let your students know that they can prepare a research paper or science project and present a 10 minute oral presentation in the Middle/Elementary School category at the SCAS Annual Meeting. The deadline for abstracts is **February 17, 2014**. Send abstracts to: Dr. James Privett, Judging Coordinator / USC Sumter / 200 Miller Rd. / Sumter, SC 29150-2498 / PHONE: (803) 938-3758 / FAX: (803) 938-3713 / e-mail: jamesp@uscsunter.edu.

We also encourage MESAS students to participate in their **regional science fair in March of 2014**. Check with your regional science fair director whose address can be found on the web at www.scacadscience.org for specific dates.

If you have questions please call me at 803-777-7007

Sincerely,

Don Jordan, USC

State Executive Director & Founder, MESAS

Web-Site: <http://www.artsandsciences.sc.edu/cse>

♣ The following information will take you to the video (YouTube) showing how to make a dm^3 (10 cm Cube or Liter container) Used with Page 4 of both Contest E & M "Go to YouTube. Type in "**How to make a 10 cm cube (liter)**"

Look for more information on www.scctmprogram.org on the Events & Opportunities page.

ISTATION Math

Istation has a Math Intervention Program now in development! It will be a math assessment and intervention program that works like Istation Reading. It will be available for grades pre-K through 8th.

Istation Math will include:

- Benchmark computer-adaptive assessments
- Skill-based diagnostic tests
- Fully scripted, teacher-directed lessons
- Reliable reporting
- A fully integrated and interactive computer-based math intervention program

Available Now: Release of computer-adaptive tests for grades 4 through 6

Coming Soon: Testing and release of computer-adaptive tests for grades 3, 7, & 8

For more information go to: <http://www.istation.com/assessment/isipmath> .

South Carolina has funded the ISTATION Reading Program for schools across the state. This is a comprehensive computer-based reading program that is designed to maximize student reading fluency, comprehension and retention, and academic success. It includes computer-adaptive assessments. The assessments and curriculum are presented in a fun and interactive way that motivates students to participate.

CALL TO ACTION, PLEDGE-TO-MENTOR

42,406 Have Pledged to Mentor a Girl or Young Women in STEM skills.

Million Women Mentors is an engagement campaign and national call to action that mobilizes corporations, government entities, non-profit and higher education groups, around the imperative of mentoring girls and young women in STEM fields

Million Women Mentors, launched as an initiative of STEMconnector®, will support the engagement of one million women (and men) in STEM to serve as mentors by 2018. Our shared vision with 44 lead partners* is to serve at least one million girls and young women throughout the high school to work age continuum to increase the interest and confidence to persist and succeed in STEM programs and careers.

Get more information at www.millionwomenmentors.org.

Website Information

Please check out www.scctmprogram.org for current information on and forms for the 2014 Fall Conference, Scholarship Opportunities, Professional Development Events, and our 2013-14 Sponsors. Find current and old pictures in the Photo Gallery as these are updated.

Work will begin on our official site www.scctm.org soon.

Middle School Teachers check out Green Boot Camp

WHAT

The Green Boot Camp is an intensive five-day, hands-on interactive educational experience to help educators become familiar with the latest methods of instruction to teach green and sustainable topics, methods, lessons and concepts to middle school students at their respective schools.

HOW

At Green Boot Camp, you'll be able to view sustainable educational methods from the perspective of your students. Educators will discover, examine and identify the roots of green technology, sustainable living and environmental consciousness. These hands-on interactive lessons will provide you with experiences that you'll be able to transfer into your own classroom. You'll discover new concepts by using interactive exploratory projects, such as designing and building a solar house, a wind turbine and more. You'll leave with a whole new understanding of sustainability issues and materials to help you teach what you've learned to your students.

WHERE

The Energy Innovation Center, San Diego, California.

NO COST

This intensive five-day educational workshop is sponsored by Honeywell. Travel & expense will also be reimbursed. Teachers can earn appropriate continuing education units and/or professional development hours.

Attend Green Boot Camp and join a select group of teachers in gaining hands-on experience in teaching renewable energy and environmental responsibility, and in preparing students for the green careers of the future.

Teachers may apply online at <http://www.honeywellinteract.com/greenbootcamp/>

SCCTM INDIVIDUAL MEMBERSHIP FORM



Note: Your Primary Email address is the one that will be used for communications from SCCTM to you. The Alternate Email address is a 2nd address that will be used, in addition to the Primary, to send you important notices. Sometimes school district email servers block communications thinking they might be SPAM, so a secondary address is helpful in allowing you to receive our communications in a timely manner. It is not required, but helpful to you.

NAME: _____ POSITION: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____ - _____

PHONE: (____) _____ [] HOME, [] CELL, [] SCHOOL or [] WORK

SCHOOL: _____ COUNTY: _____

REG CNTR: [] AOP-Gv [] CentralSavannah [] Lowcountry [] MIDS
[] NorCent [] Coastal-PD [] UpState [] UpperSavannah

PRIMARY EMAIL: _____
(see below)

ALTERNATE EMAIL: _____

CHECK LEVEL(S) OF INTEREST: [] Primary [] Elementary [] Middle/Jr. High [] Secondary [] College

CHECK MEMBERSHIP TYPE: [] NEW [] REJOIN or [] RENEWAL (MEMBERSHIP# _____)

AMT PD: Regular Membership: [] \$60 (5 years) or [] \$40 (3 years) or [] \$15 (1 year)

Student/Retired: [] \$25 (3 years) or [] \$10 (1 year)

Life: [] \$315

CONTRIBUTIONS: [] Scholarship (\$____) [] All-State Math Team (\$____)

TOTAL PAID: \$_____ Make check payable to: **SCCTM**

MAIL TO: SCCTM
PO Box 31911
Charleston, SC 29417-1911

Professional Development Opportunities

EdVenture News:



Watch EdVenture Children's Museum's website for upcoming information on the Hands-On, Minds-On events (<http://handsonmindson.org/>) like their Summer Institute.

And upcoming information regarding other Professional Development events at <http://www.edventure.org/educator-development.aspx>.



NCTM News



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS

Blogs come to NCTM journals

NCTM announces the launch of blogs for each of their school journals: Teaching Children Mathematics, Mathematics Teaching in the Middle School and Mathematics Teacher. Each blog focuses on a particular theme and will feature guest bloggers from within mathematics education. Discover new ideas for the classroom, explore ways to address the common core, and learn how math educators are connecting with other teachers.

Link: <http://www.nctm.org/news/content.aspx?id=40680>

NCTM Research Conference

April 7-9, 2014 • New Orleans
Linking Research and Practice

NCTM Annual Meeting & Exposition

April 9-12, 2014 • New Orleans
More than 700 Sessions on the Common Core, Technology Assessment, and More!

SCCTM Sponsors and Donors

The South Carolina Council of Teachers of Mathematics seeks (1) to encourage and stimulate greater interest in mathematics and its applications; (2) to encourage and provide opportunities for exchange of ideas and materials related to the instruction of mathematics; (3) to further the cooperative study of problems related to the teaching of mathematics at all levels; and (4) to work for the improvement of mathematics instruction at all levels of education. As a nonprofit organization, SCCTM relies upon its membership; events; and business, institutional and private sponsorships and donations to help offset expenses and promote the advancement of mathematics educational opportunities for educators in the State of South Carolina.

We appreciate the continued support of past corporate and institutional sponsors. In the past such sponsorships were usually tied directly to our Fall Conference. Beginning with the 2012-2013 year SCCTM adopted a new policy for year-long acknowledgements and partnerships with our sponsor contributors and benefactors who provide the support that enables the organization to bring an exceptional level of Professional Development and Benefits to our members.

If you would like to **become a sponsor or make a contribution**, please complete the contact form at www.scctmprogram.org.

While all contributor levels are acknowledged here, additional recognition and partner opportunities are offered to our Platinum, Gold, and Silver Sponsors. Please be sure to check out the Platinum Sponsor websites, and note our sponsors' ads in this publication. As a member, please be sure to let these sponsors and contributors know you appreciate their support.

SCCTM gratefully acknowledges the following sponsors for the 2012-2013 year.

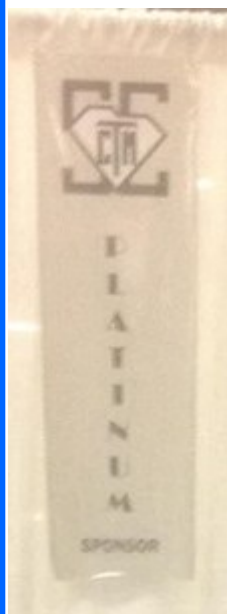
Platinum Sponsors

(click on each Platinum Sponsor to link to their website)

CASIO
Glenna Tabor Resources, LLC
Jerry Pallotta

Gold Sponsors

Encore Technology Group
Unified AV Systems



SCCTM Fall Conference Door Prize Donors

As those of you, who attend the Fall Conference and Annual Business Meeting, know, fabulous Door Prizes are given at these events. These are donated by exhibitors, vendors, companies and individuals. We appreciate the time dedicated by Wilma Shealy to organize the door prize event.

SCCTM would like to express our appreciation to the following for donating Door Prizes at the October 2013 Fall Conference:

American Book Company
Casio
Curriculum Associates
ETA Hand 2 Mind
ETU
Gunnells Publishing, LLC
Hart, Inc.
Houghton Mifflin Harcourt
Jerry Pollatta
J. F. Bailey & Associates
Kaplan
Math Out of the Box
National Council of Teachers of Mathematics
Origo
SCEA
South Carolina Council of Teachers of Mathematics
TD Convention Center
Tests for Higher Standards
Texas Instruments
Triumph Learning
Turn Kids On

***2014 SCCTM Fall Conference
Myrtle Beach Convention Center
Myrtle Beach, South Carolina
November 6 & 7***

Follow www.scctmprogram.org for information and updates.



South Carolina Council of Teachers of Mathematics

2014 Conference – November 6 - 7 – Speaker Proposal Form

Myrtle Beach Convention Center, Myrtle Beach, SC

Check date preferred:

☐ Nov. 6 (Thursday) ☐ Nov. 7 (Friday) ☐ Either date Signature _____

Speaker Information (Name, Affiliation as it will appear in the program)

Speaker Name _____ Speaker School or Organization _____

Preferred Mailing Address & other Contact Information (Most communication will be via e-mail)

Street/PO Box _____ e-mail _____

City, State, Zip Code + 4 _____ Phone (W) _____ (H) _____

Fax _____ Alternate e-mail _____

(If there will be more than one speaker presenting, please copy the form and have each additional person complete the information above. The speaker to be listed FIRST should complete the entire form and write "FIRST SPEAKER" under the "Speaker Name" line. Staple all forms together, placing the FIRST speaker form on top.) Only the FIRST SPEAKER's Conference Registration Fee is discounted.

Presentation Type (Please check only one) Attendees are seated at tables for workshops and mini-courses. Sessions are theater seating only. Please review each Session Type Description on the next page BEFORE making your selection below.

☐ Session (1 hr.) ☐ Workshop (90 min.) (Size - __ <50 or __ >49) ☐ Mini-course (3 hrs.) ☐ Gallery

☐ **Interactive Whiteboard** (Check Preferred Time - __ 1 hr. Session or __ 90 min. Workshop)
Check type of Interactive Whiteboard ☐ SmartBoard OR ☐ Promethean

Grade Level - check primary level or note appropriate grade span here _____ (e.g. PK – 5)

☐ PK-Grade 2 ☐ Grades 3-5 ☐ Grades 6-8 ☐ Grades 9-12 ☐ College ☐ General

Standard (check primary standard)

☐ Number & Operations ☐ Geometry ☐ Data Analysis & Probability
☐ Algebra ☐ Measurement ☐ Process Standards

Is this a
Common Core Presentation?
☐ Yes ☐ No

Would you be willing to repeat your presentation? ☐ Yes ☐ No

Title of Presentation: (Please print or type. Not to exceed 90 characters, including spaces).

Description of Presentation: (Please print or type. Not to exceed 25 words).

Audio-Visual: A screen, cart and multi-plug cord will be in most rooms. You may request one projector:

One Standard Overhead Projector ☐ OR One LCD Projector ☐

A limited number of LCD Projectors are available. ☐ check if you will bring your LCD Projector
Limited whiteboard sessions will be available and must be requested above.

NO COMPUTER LABS WILL BE PROVIDED. ANY SPECIALIZED EQUIPMENT OTHER THAN THE AFOREMENTIONED WILL BE THE RESPONSIBILITY OF THE SPEAKER.

PLEASE EMAIL or MAIL BY April 15, 2014

To: Karen Threlkeld, Program Chair

e-mail: SCCTMProgram@aol.com

**SCCTM Program
PO Box 210887
Columbia, SC 29221-0887**

*Receipt of your proposal will be acknowledged via e-mail within approximately two weeks of the date received.
Provide alternate Summer Contact Information on a separate sheet, noting applicable dates*



SCCTM Poster Competition 2014
"Math...Good to the Core!"
Due by April 7th



Competitors and Presentation Guidelines

1. The competition is open to all K-8 students across the state, whose teacher is an active member of SCCTM. If the teacher sponsor is a not member, please attach a membership application along with payment¹. One poster may be selected for submission to SCCTM for each grade band: K-2, 3-4, 5-6, and 7-8. Please submit only one poster from each grade level for each grade band (maximum of 4 posters) from each school.
2. Each poster must relate to this year's theme, *Math...Good to the Core*, and be suitable for public display.
3. Posters are to be created on *regular* sized poster board. (28 inches by 22 inches)
4. Each poster submitted must have a teacher sponsor.
5. The poster must have the theme title and a label placed on the poster which gives the student's first and last name; the name of the teacher sponsor; grade; school; contact number / e-mail address; and county or district.
6. The deadline for poster entries is April 7, 2014. Please submit at least a week before that date. Mail entries to:

Attention: Joyce Moon, SCCTM Elementary Vice-President
Cane Bay Elementary School
1247 Cane Bay Blvd.
Summerville, SC 29483

Judging

Judging criteria is based solely on the content of the poster. The authors will not be present during the judging. Judges will consider such factors as:

Is the poster original and creative? Does it relate to the theme?
Is the presentation appealing and pleasing to the eye?
Is the overall design easy to follow and does it convey the theme well?

Prizes

1. There will be two winners selected from submissions in each grade band: 1st place and Honorable Mention. Each 1st place winner will receive \$50.00.
2. The teacher will receive a one year free SCCTM membership.
3. Winning posters will be showcased at the 2014 SCCTM Conference and EdVenture Children's Museum. The overall winner's poster will be featured on the cover of the 2014 SCCTM Conference Program Book.

Note: Posters will not be returned.

¹ Include the Individual Membership Form and payment with the poster rather than mailing it to the address noted on the form.

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Jennifer Wilson
 Anderson District 5
 Anderson, SC
 Anderson County



Vice President for Elementary
Joyce Moon
 Cane Bay Elementary School
 Summerville, SC
 Dorchester County



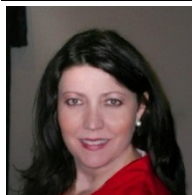
President-Elect
Christi Fricks
 Lakeside Middle School
 Anderson, SC
 Anderson County



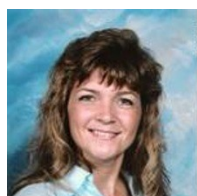
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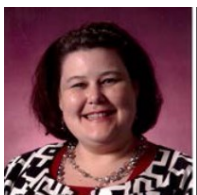
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 Clemson, SC
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SC Department of Education
 Representative
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 State Department of Education
 Columbia, SC

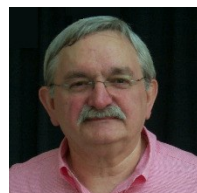
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State Dept. of Ed.—Retired
Columbia, SC



AV Manager
Bill Gillam
Blythewood High School—Retired
Blythewood, SC
Richland County



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MathMate Editor
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Nominating Committee Chair— TBA
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Program Chair—Karen Threlkeld
Publications Chair—Jerry Marshall
SCCTM Grant Initiative Committee Chair—Gary Bradley
Site Committee Chair—Jennifer Wilson
Special Training Committee Chair—Marc Drews
Student Pages Committee Chair— TBA

SCCTM Important Dates to Remember

April 7, 2014.....Poster Contest Submissions
April 15, 2014Grant Proposals Due
April 15, 2014Speaker Proposals Due
July 15, 2014.....Award Nominations Due
September 15, 2014Educators' Scholarship Application Due
September 15, 2014Preservice Scholarship Application Due
November 6-7, 2014.....SCCTM Fall Conference in Myrtle Beach